



University of the
Highlands and Islands
West Highland College

Oilthigh na Gàidhealtachd
agus nan Eilean
Colaiste na Gàidhealtachd an Iar

WestHighlandCollegeUHI



**Key Performance
Indicators
Further Education**

2019/20

West Highland College Summary Report for: Scottish Funding Council Performance Indicators 2019/20

The Scottish Funding Council (SFC) publishes official statistics on college performance every year. However due to COVID-19 there are no published college performance statistics from SFC for 2019/20. Each year all colleges would publish their set of performance indicators (PI) on college websites. In this report we have used the data available to us to locally to prepare this report. This helps ensure that college performance data is available and visible to individuals, communities, employers, college partners and stakeholders.

College Context

West Highland College UHI (WHC) is one of thirteen academic partners within the University of the Highlands and Islands (UHI) and is the main provider of further and higher education in the West Highlands of Scotland. The college is a rurally based college, operating within ten communities, across Lochaber, Skye and Wester Ross covering an area approximately half the size of Wales. Much of the area is very rural and remote. The population of the area is around 40,000. Fort William, in Lochaber is the most sizeable town with a population of around 10.5 thousand.

The college offers a broad choice of education and training opportunities across a range of levels, in further and higher education.

- Access
- National Qualifications
- Higher National Certificates and Higher National Diplomas
- Degrees, Masters and Post Graduate Research

The college is funded for both further and higher education.

Executive Summary

The main college priority is to support every student in achieving his or her programme successfully and in supporting the onward progression into employment or further and higher education. The college works with partners within the University of the Highlands and Islands region to focus on the regional outcome agreement priorities. The outcome agreement is monitored at regional and college level.

The college Executive Leadership Team oversees and reviews learning and teaching and student support on all programmes every year, through a process called self-evaluation. Staff use self-evaluation to identify strengths and areas of good practice by working together with students and stakeholders. They also identify areas for development and subsequently take forward actions for improvement. Through the Education Scotland Quality Framework, the college agrees a college-wide enhancement plan that identifies appropriate improvement actions over a three-year period. The college evaluation report and enhancement plan are endorsed by Education Scotland and is published on the college website. Where student retention or student success is less than the college aspirational target, the Academic Affairs team will further scrutinise programme design and monitor student experience and learning and teaching. The college ensures that appropriate team action plans are in place to address issues and that these plans are monitored together with the college enhancement plan.

Prior to 2019/20 West Highland College UHIs full time student success has been above the national average of the sector for **seven** successive years.

Key points

In 2019/20, 71.8% of full-time students successfully completed their course.

We do not currently have access to data to quantify this figure for 2019/20. In 2018/19, 83.2% of all part time students on recognised qualifications successfully completed their course.

Programme action plans are in place to share best practice and to address areas for improvement where course performance is not meeting aspirational college targets, with a robust curriculum review process in place.

Understanding the previous SFC Performance Indicator Publication

The Performance Indicators (PIs) are based on student records submitted via the Further Education Statistics (FES) system. This is an automated data capture and record system, which encompasses built-in iterative quality checks to ensure the data, is correct and credible. SFC verify the data and then the data is used for PI purposes. In addition to SFC checks, every college Principal must sign-off the data as a true and accurate record for their college.

Most charts contain three components, three contain percentage figures; one component describes the percentage of students who completed successfully, the second is the percentage of students that completed the course year with partial success, and the third are those students who withdrew from their chosen programme of study during the academic year. All of these values have been calculated as a percentage of all enrolments.

The charts detail the outcomes for both full time students, on a course (>600 hours) and part time students ranging from 320 hours to less than 10 hours of learning.

The Scottish Funding Council only publish categories where enrolments are more than 50. Where the number of enrolments is less than 50 in a category, data has been suppressed and is not shown in the final set of data. SFC state that this avoids spurious statistical accuracy in the published pass rates and reduces the risk of incorrect conclusions being drawn from pass rates based on small numbers. Therefore, when viewing the SFC performance indicator paper for West Highland College UHI the following point must be noted:

West Highland College UHI (WHC) is a rural college serving a widely dispersed population of 40,000 across Lochaber, Skye and Wester Ross. The numbers of students enrolling on courses are relatively small in a majority of the subject groupings.

The SFC Statistical Publication College Performance Indicators 18 –19 are presented here: [College Performance Indicators 2018 –19](#) no figures were published for 19 – 20

College Performance Reports are published in the following location on our website: <https://www.whc.uhi.ac.uk/about-us/publications/>

The data for 19_20 is in a slightly different format to previous years; this is local data available to WHC UHI from the UHI Metis Dashboard. There is a slight difference to the SFC published figure for 18_19 of 0.5% in this data.

West Highland College Performance Indicators

For 19_20 the overall Success rate for FT FE delivery sat at 71.8%. This figure is in line with previous years and is likely to be above the national average. Ten students who were deferred due to the mandatory work placement part of their qualification were excluded from the success calculation (as instructed by SFC).

Year	Enrs	PI Tot Enrs	Credits	Early WD	EARLY WD%	Further WD	Further WD%	Partial Success	Partial Success %	Success	Success%	Invalid Outcome	No Outcome	Excluded From PI
2016/17	210	210	4,143	7	3.3%	31	14.8%	24	11.4%	148	70.5%			
2017/18	189	189	3,351	10	5.3%	32	16.9%	15	7.9%	132	69.8%			
2018/19	174	174	3,076	11	6.3%	16	9.2%	21	12.1%	124	71.3%	2		
2019/20	198	188	3,588	6	3.2%	20	10.6%	27	14.4%	135	71.8%			10
2020/21	175	175	3,097	9	5.1%	13	7.4%						153	
Total	946	936	17,254	43	4.6%	112	12.0%	87	9.3%	539	57.6%	2	153	10

The charts below show the data and charts from SFC for WHC UHI.

West Highland College 19-20 Performance Indicators

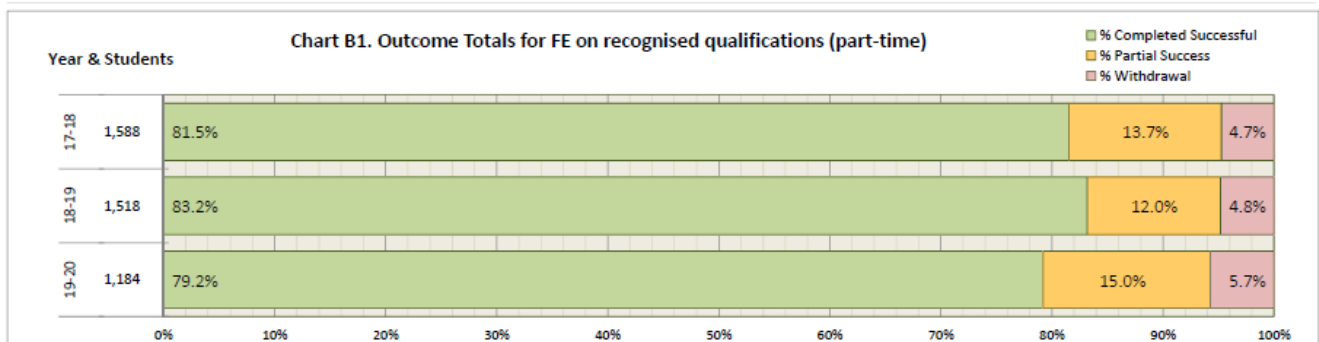
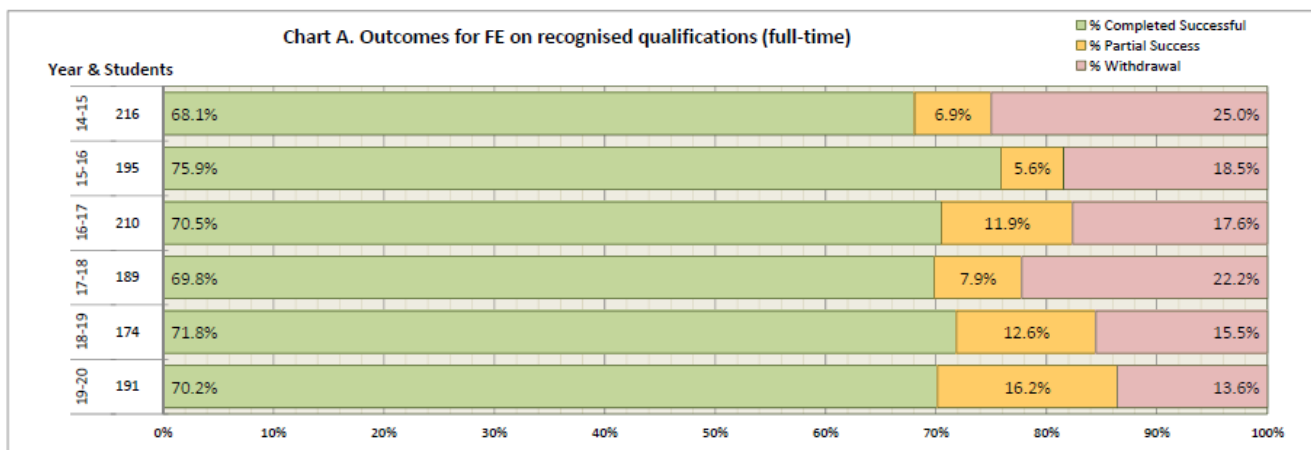


Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	under 10 hours	662	2		664
	10 up to 40 hours	190	2		192
	40 up to 80 hours	59	19		78
	80 up to 160 hours	93	119	10	222
	160 up to 320 hours	218	44	62	324
	320 hours up to FT	73	32	3	108
18-19	under 10 hours	656			656
	10 up to 40 hours	146	10	1	157
	40 up to 80 hours	63	28	1	92
	80 up to 160 hours	114	21	6	141
	160 up to 320 hours	242	122	62	426
	320 hours up to FT				
19-20	under 10 hours	376	4		380
	10 up to 40 hours	113	2		115
	40 up to 80 hours	76	11	6	93
	80 up to 160 hours	69	17	10	96
	160 up to 320 hours	271	137	49	457
	320 hours up to FT				

Year		% Completed Successful	% Partial Success	% Withdrawal
17-18	under 10 hours 664	99.7%	0.3%	
	10 up to 40 hours 192	99.0%	1.0%	
	40 up to 80 hours 78	75.6%	24.4%	
	80 up to 160 hours 222	41.9%	53.6%	4.5%
	160 up to 320 hours 324	67.3%	13.6%	19.1%
	320 hours up to FT 108	67.6%	29.6%	2.8%
18-19	under 10 hours 656	100.0%		
	10 up to 40 hours 157	93.0%	6.4%	0.6%
	40 up to 80 hours 92	68.5%	30.4%	1.1%
	80 up to 160 hours 141	80.9%	14.9%	4.3%
	160 up to 320 hours 426	56.8%	28.6%	14.6%
	320 hours up to FT			
19-20	under 10 hours 380	98.9%	1.1%	
	10 up to 40 hours 115	98.3%	1.7%	
	40 up to 80 hours 93	81.7%	11.8%	6.5%
	80 up to 160 hours 96	71.9%	17.7%	10.4%
	160 up to 320 hours 457	59.3%	30.0%	10.7%
	320 hours up to FT			

Chart C: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

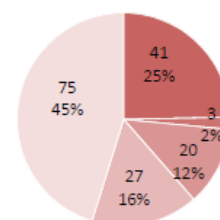


Chart C. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	41	24.7%
Number of students completing their course achieving up to 25% of planned units	3	1.8%
Number of students completing their course achieving 25 to 50% of planned units	20	12.0%
Number of students completing their course achieving 50 to 75% of planned units	27	16.3%
Number of students completing their course achieving at least 75% of planned units	75	45.2%
	166	100%

Total FE/HE FT/PT = 1,375

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	220	122	50	392
18-20 year olds	71	21	7	99
21-24 year olds				
25-40 year olds	61	15	13	89
41 and Over	53	10	4	67

	% Completed Successful	% Partial Success	% Withdrawal
under 18 392	56.1%	31.1%	12.8%
18-20 year olds 99	71.7%	21.2%	7.1%
21-24 year olds			
25-40 year olds 89	68.5%	16.9%	14.6%
41 and Over 67	79.1%	14.9%	6.0%

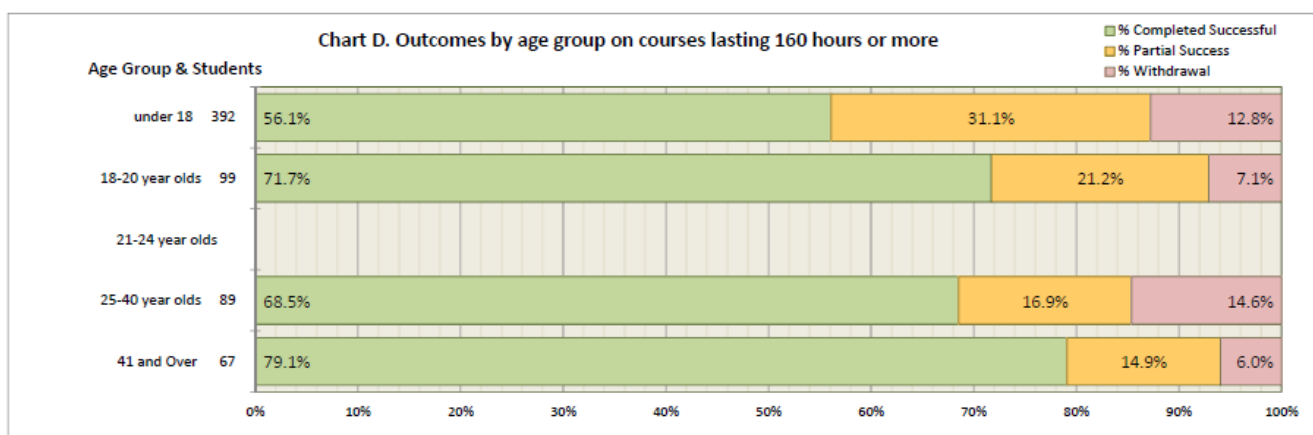


Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure					
Special Programmes	91.9%	91	8		99
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries					
Hospitality and tourism	50.0%	29	9	20	58
Hairdressing, Beauty and Complementary Therapies					
Engineering					
Education and training					
Construction					
Computing and ICT	78.7%	48	11	2	61
Care	44.0%	77	82	16	175
Business, Management and Administration					
Art and design	80.8%	42	5	5	52

	% Completed Successful	% Partial Success	% Withdrawal
Special Programmes 99	91.9%	8.1%	
Art and design 52	80.8%	9.6%	9.6%
Computing and ICT 61	78.7%	18.0%	3.3%
Hospitality and tourism 58	50.0%	15.5%	34.5%
Care 175	44.0%	46.9%	9.1%

Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

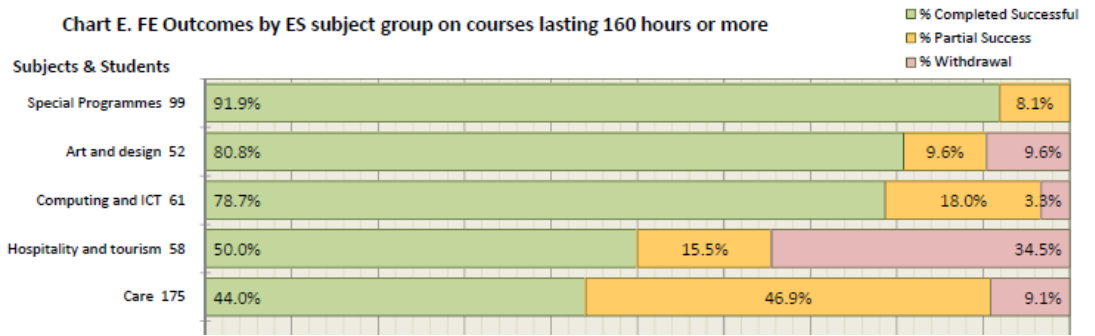


Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	252	101	41	394
FE Males	183	73	36	292
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 394	64.0%	25.6%	10.4%
FE Males 292	62.7%	25.0%	12.3%

Chart F. Outcomes by level and gender on courses lasting 160 hours or more

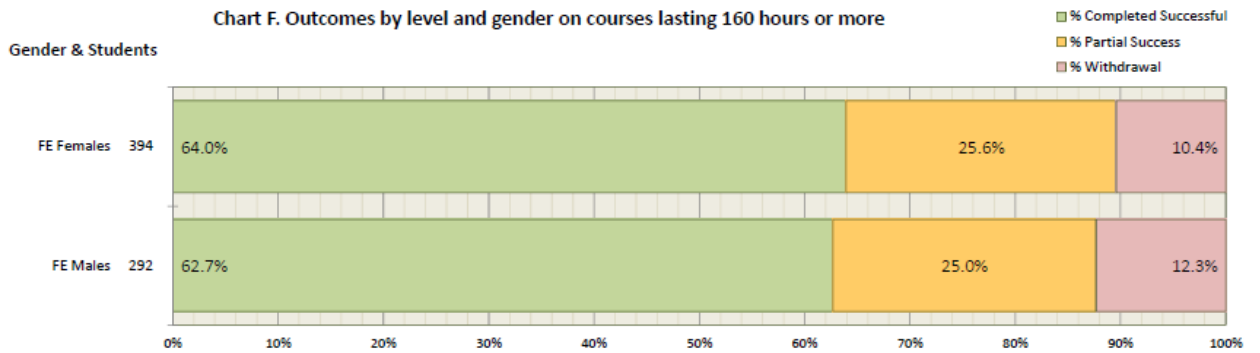


Chart G. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	438	175	78	691
10% Most deprived postcode areas				
20% Most deprived postcode areas				
Fees paid by employer				
Ethnic minority				
Disability	178	53	23	254
Year of study greater than first year				
Care Experienced				

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 691	63.4%	25.3%	11.3%
10% Most deprived postcode areas			
20% Most deprived postcode areas			
Fees paid by employer			
Ethnic minority			
Disability 254	70.1%	20.9%	9.1%
Year of study greater than first year			
Care Experienced			

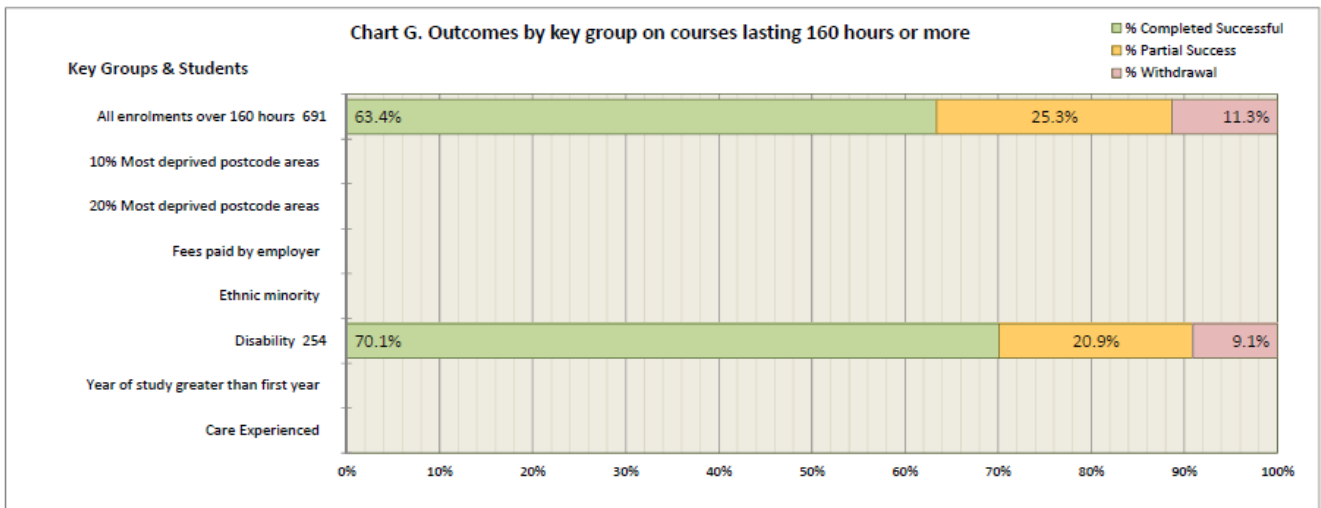


Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	6,970		
17-18 WSUM target	7,097	17-18	98.21%
Credits achieved	7,147		
18-19 Credits target	7,071	18-19	101.07%
Credits achieved	7,078		
19-20 Credits target	7,098	19-20	99.72%

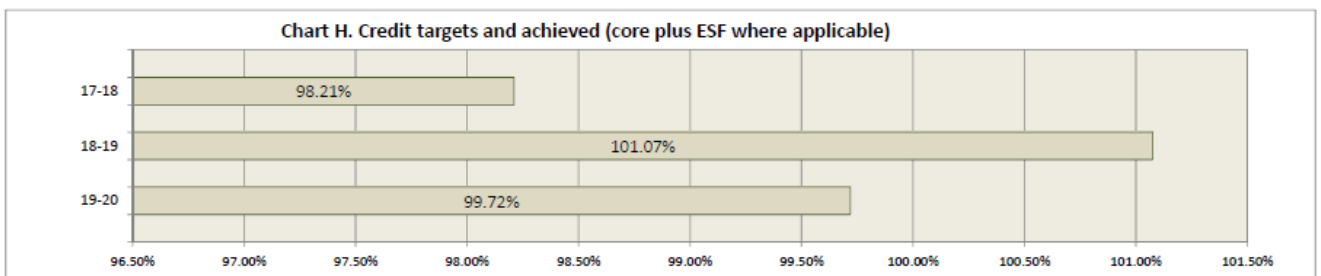


Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
17-18	17	17	17-18	100.0%
18-19	17	17	18-19	100.0%
19-20	18	17	19-20	94.4%

