

UHI West Highland

Key Performance Indicators
Further Education

2020/21

UHI West Highland Summary Report for: Scottish Funding Council Performance Indicators 2020/21

The Scottish Funding Council (SFC) publishes official statistics on college performance every year. Each year all colleges would publish their set of performance indicators (PI) on college websites. This helps ensure that college performance data is available and visible to individuals, communities, employers, college partners and stakeholders.

College Context

UHI West Highland (WH) is one of twelve academic partners within the University of the Highlands and Islands (UHI) and is the main provider of further and higher education in the West Highlands of Scotland. The college is a rurally based college, operating within ten communities, across Lochaber, Skye and Wester Ross covering an area approximately half the size of Wales. Much of the area is very rural and sparsely populated. The area population is around 40,000 with a quarter of people living in the Fort William area.

The college offers a broad choice of education and training opportunities across a range of levels, in further and higher education.

- Access
- National Qualifications and Work-based SVQs and Modern Apprenticeships
- Higher National Certificates and Higher National Diplomas
- Degrees, Masters and Post Graduate Research

The college is funded for both further and higher education.

Executive Summary

The college's priority is to support every student in achieving his or her programme successfully and in supporting the onward progression into employment or further and higher education. The college works with partners within the University of the Highlands and Islands region to focus on the regional outcome agreement priorities. The outcome agreement is monitored at regional and college level.

The college Executive Leadership Team oversees and reviews learning and teaching and student support on all programmes every year, through a process called self-evaluation. Staff use self-evaluation to identify strengths and areas of good practice by working together with students and stakeholders. They also identify areas for development and subsequently take forward actions for improvement. Through the Education Scotland Quality Framework, the college agrees a college-wide enhancement plan that identifies appropriate improvement actions over a three-year period. The college evaluation report and enhancement plan are endorsed by Education Scotland and published on the college website. The College scrutinises programme design and monitors student experience, student satisfaction, learning and teaching through Quality Enhancement Dialogues, curriculum review and curriculum 3-yr planning. The college ensures that appropriate team action plans are in place to address issues and that these plans are monitored together with the college enhancement plan.

UHI West Highlands' full time student success has been above the sector average for **nine** successive years.

Key points

In 2020/21, 64% of full-time students successfully completed their course, this was a drop of 6.1% from 2019/20. The success rate is higher than the sector average of 61.3% for full-time students.

76.2% of all part time students on recognised qualifications successfully completed their course compared to 78.9% in 2019/20.

Understanding the previous SFC Performance Indicator Publication

The Performance Indicators (PIs) are based on student records submitted via the Further Education Statistics (FES) system. This is an automated data capture and record system, which encompasses built-in iterative quality checks to ensure the data, is correct and credible. SFC verify the data and then the data is used for PI purposes. In addition to SFC checks, every college Principal must sign-off the data as a true and accurate record for their college.

Most charts contain three components, three contain percentage figures; one component describes the percentage of students who completed successfully, the second is the percentage of students that completed the course year with partial success, and the third are those students who withdrew from their chosen programme of study during the academic year. All of these values have been calculated as a percentage of all enrolments.

The charts detail the outcomes for both full time students, on a course (>600 hours) and part time students ranging from 320 hours to less than 10 hours of learning.

The Scottish Funding Council only publish categories where enrolments are more than 50. Where the number of enrolments is less than 50 in a category, data has been suppressed and is not shown in the final set of data. SFC state that this avoids spurious statistical accuracy in the published pass rates and reduces the risk of incorrect conclusions being drawn from pass rates based on small numbers. Therefore, when viewing the SFC performance indicator paper for UHI West Highland the following point must be noted:

UHI West Highland (WH) is a rural college serving a widely dispersed population of 40,000 across Lochaber, Skye and Wester Ross. The numbers of students enrolling on courses are relatively small in a majority of the subject groupings.

The SFC Statistical Publication College Performance Indicators 20_21 are presented here: [College Performance Indicators 2020_21](#) .

College Performance Reports are published in the following location on our website: <https://www.whc.uhi.ac.uk/about-us/publications/>

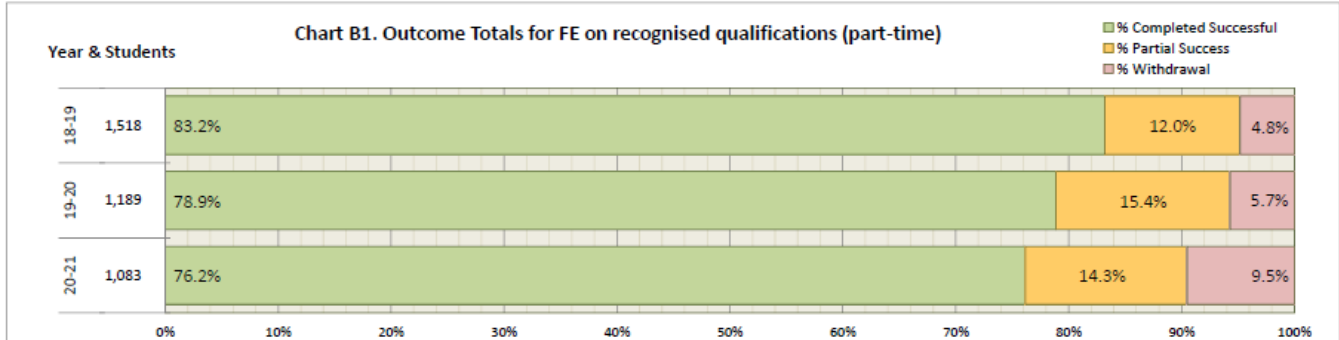
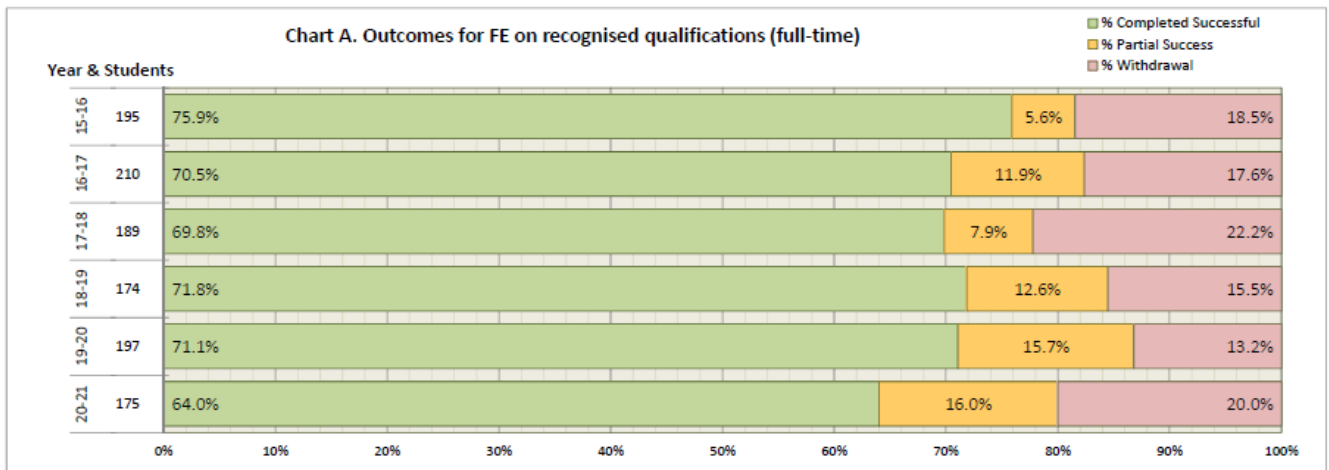
UHI West Highland Performance Indicators

For 20_21 the overall Success rate for FT FE delivery in the college system sat at 64.6%. A drop of 7.2% from the previous year.

Academic Year	Enrolments	PI Enrolments	Early WD	% Early WD	Further WD	% Further WD	Partial Success	% Partial Success	Success	% Success	Invalid Outcome	No Outcome	Excluded From PIs
2017/18	189	189	10	5.3%	32	16.9%	15	7.9%	132	69.8%			
2018/19	174	174	11	6.3%	16	9.2%	21	12.1%	124	71.3%	2		
2019/20	198	188	6	3.2%	20	10.6%	27	14.4%	135	71.8%			10
2020/21	175	175	9	5.1%	26	14.9%	27	15.4%	113	64.6%			
2021/22	127	127	3	2.4%	23	18.1%					2	101	
Total	863	853	39	4.6%	117	13.7%	90	10.6%	504	59.1%	2	101	10

The charts below show the data and charts from SFC for WH UHI.

West Highland College 20-21 Performance Indicators



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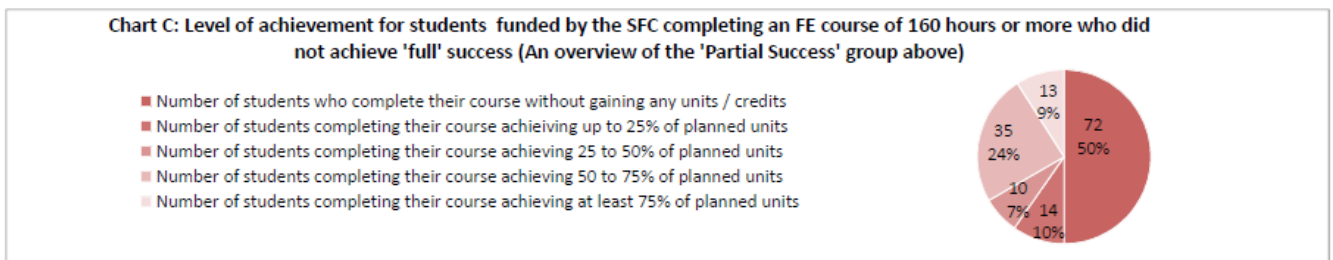
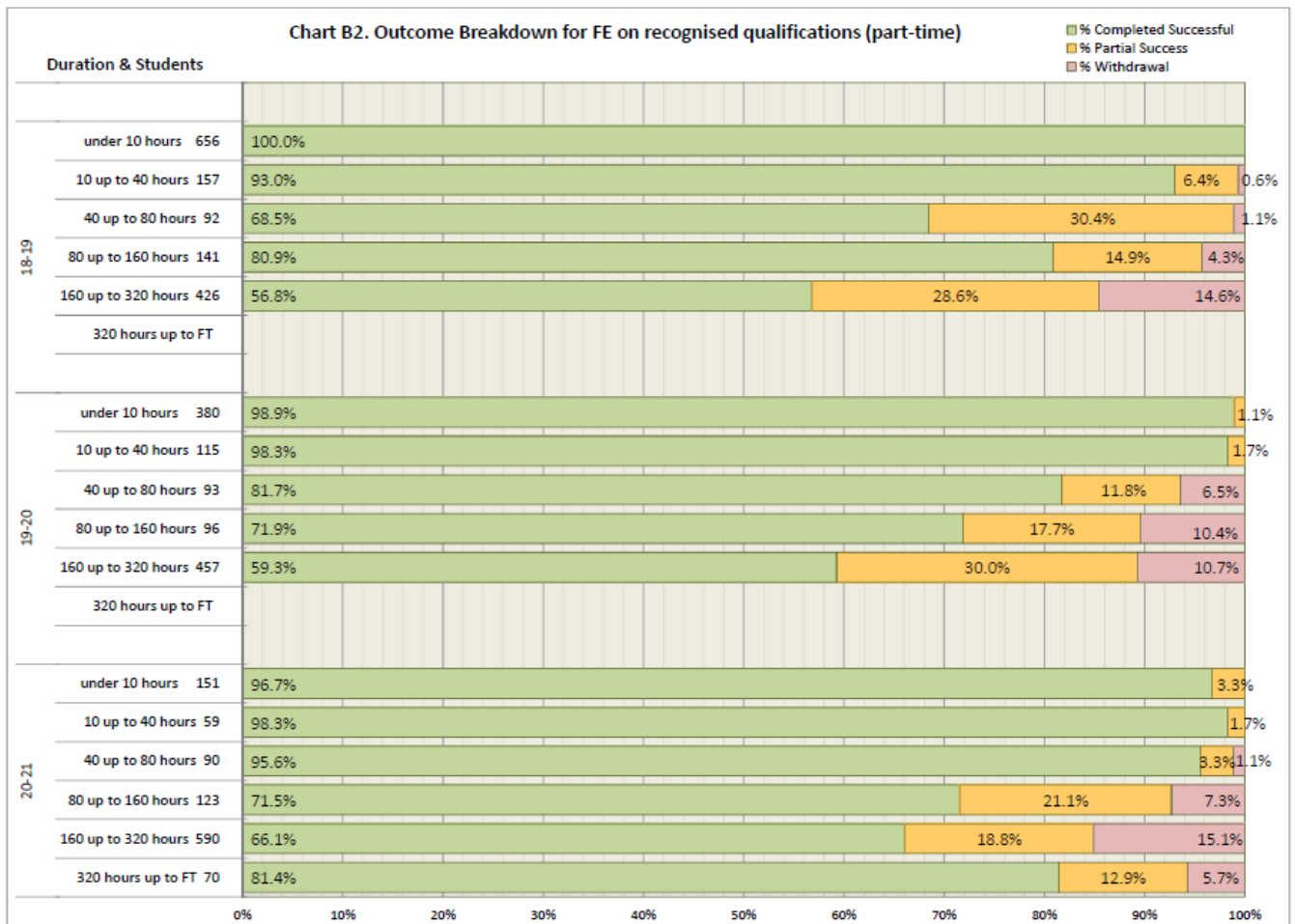


Chart C. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	72	50.0%
Number of students completing their course achieving up to 25% of planned units	14	9.7%
Number of students completing their course achieving 25 to 50% of planned units	10	6.9%
Number of students completing their course achieving 50 to 75% of planned units	35	24.3%
Number of students completing their course achieving at least 75% of planned units	13	9.0%
	144	100%

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	281	94	85	460
18-20 year olds	79	23	11	113
21-24 year olds	49	11	7	67
25-40 year olds	94	12	14	120
41 and Over	56	8	11	75

	% Completed Successful	% Partial Success	% Withdrawal
under 18 460	61.1%	20.4%	18.5%
18-20 year olds 113	69.9%	20.4%	9.7%
21-24 year olds 67	73.1%	16.4%	10.4%
25-40 year olds 120	78.3%	10.0%	11.7%
41 and Over 75	74.7%	10.7%	14.7%

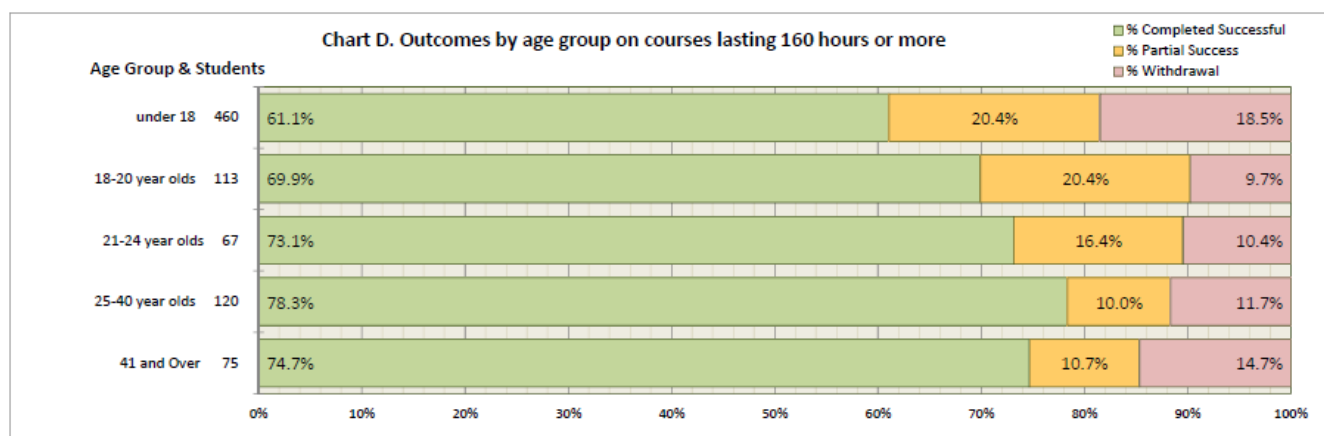


Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	66.7%	36	14	4	54
Special Programmes	89.6%	181	14	7	202
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries					
Hospitality and tourism					
Hairdressing, Beauty and Complementary Therapies					
Engineering					
Education and training					
Construction					
Computing and ICT	58.8%	30	19	2	51
Care	54.0%	122	46	58	226
Business, Management and Administration	40.0%	22	18	15	55
Art and design	72.0%	36	8	6	50

	% Completed Successful	% Partial Success	% Withdrawal
Special Programmes 202	89.6%	6.9%	3.5%
Art and design 50	72.0%	16.0%	12.0%
Sport and Leisure 54	66.7%	25.9%	7.4%
Computing and ICT 51	58.8%	37.3%	3.9%
Care 226	54.0%	20.4%	25.7%
Business, Management and Administration 55	40.0%	32.7%	27.3%

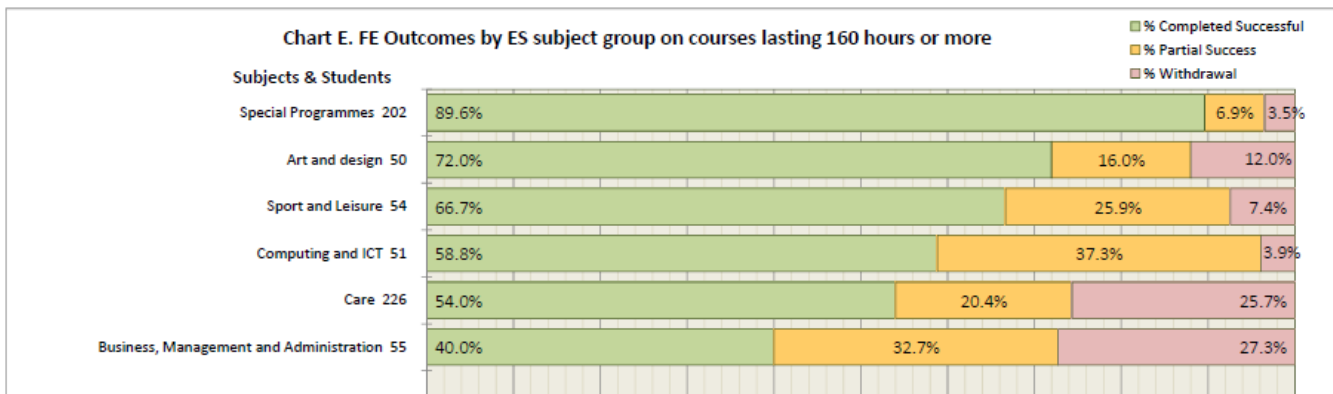


Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	330	69	85	484
FE Males	227	79	42	348
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 484	68.2%	14.3%	17.6%
FE Males 348	65.2%	22.7%	12.1%

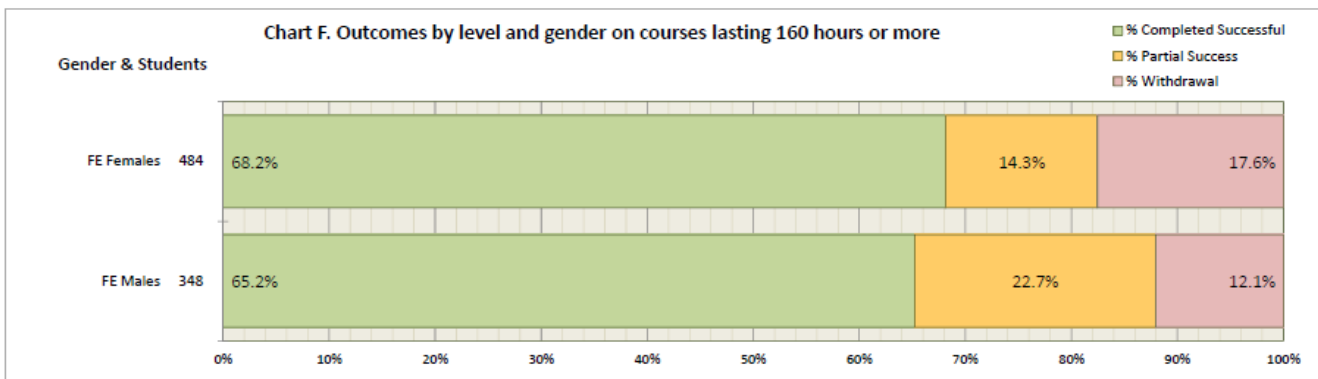


Chart G. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	559	148	128	835
10% Most deprived postcode areas				
20% Most deprived postcode areas				
Fees paid by employer				
Ethnic minority				
Disability	217	54	45	316
Year of study greater than first year				
Care Experienced				

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 835	66.9%	17.7%	15.3%
10% Most deprived postcode areas			
20% Most deprived postcode areas			
Fees paid by employer			
Ethnic minority			
Disability 316	68.7%	17.1%	14.2%
Year of study greater than first year			
Care Experienced			

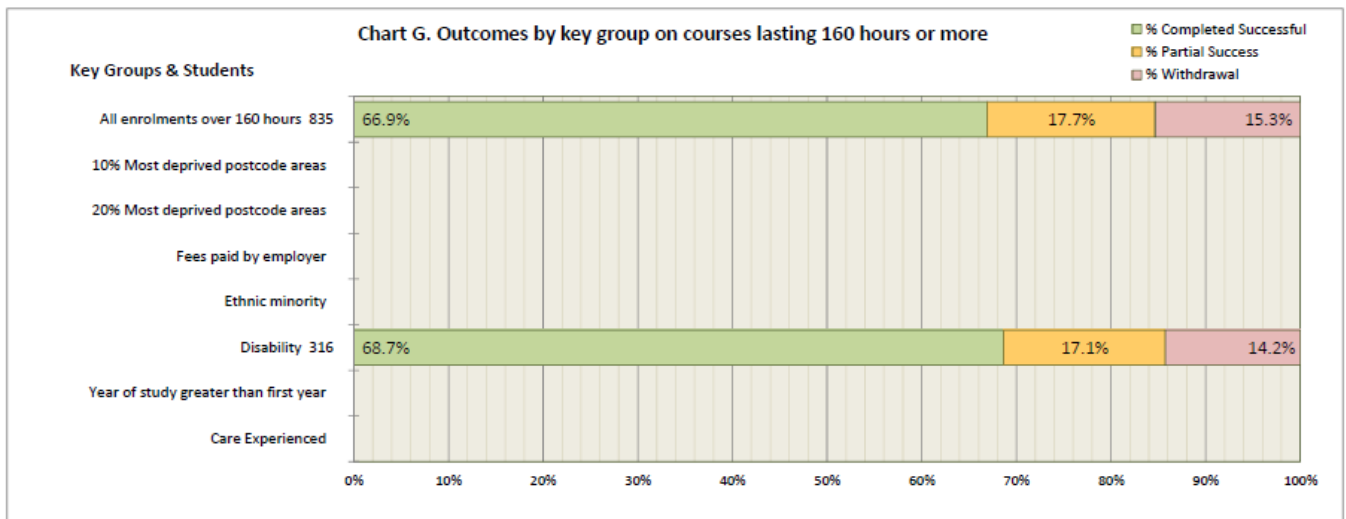


Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	7,147		
18-19 WSUM target	7,071	18-19	101.07%
Credits achieved	7,078		
19-20 Credits target	7,098	19-20	99.72%
Credits achieved	7,074		
20-21 Credits target	6,952	20-21	101.75%

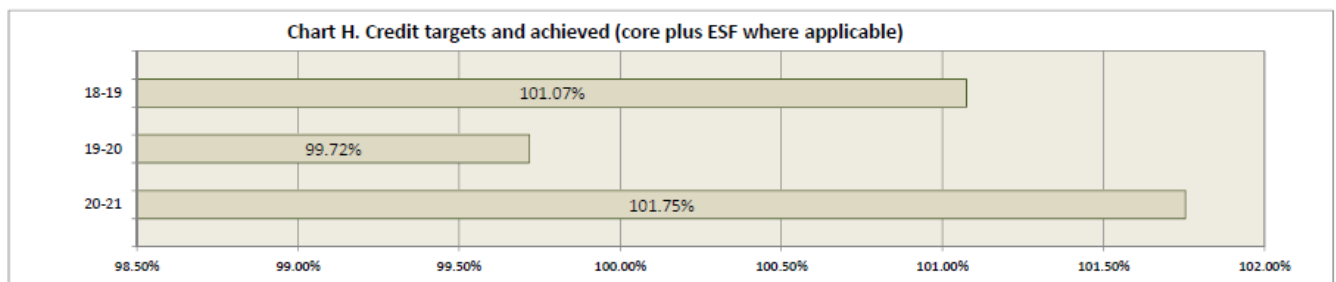


Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
18-19	17	17	18-19	100.0%
19-20	18	17	19-20	94.4%
20-21	16	15	20-21	93.8%

