

UHI West Highland

Key Performance Indicators
Further Education

2021/22

UHI West Highland Summary Report for: Scottish Funding Council Performance Indicators 2021/22

The Scottish Funding Council (SFC) publishes official statistics on college performance every year. Each year all colleges would publish their set of performance indicators (PI) on college websites. This helps ensure that college performance data is available and visible to individuals, communities, employers, college partners and stakeholders.

College Context

UHI West Highland (WH) is one of twelve academic partners within the University of the Highlands and Islands (UHI) and is the main provider of further and higher education in the West Highlands of Scotland. The college is a rurally based college, operating within ten communities, across Lochaber, Skye and Wester Ross covering an area approximately half the size of Wales. Much of the area is very rural and sparsely populated. The area population is around 40,000 with a quarter of people living in the Fort William area.

The college offers a broad choice of education and training opportunities across a range of levels, in further and higher education.

- Access
- National Qualifications and Work-based SVQs and Modern Apprenticeships
- Higher National Certificates and Higher National Diplomas
- Degrees, Masters and Post Graduate Research

The college is funded for both further and higher education.

Executive Summary

The college's priority is to support every student in achieving his or her programme successfully and in supporting the onward progression into employment or further and higher education. The college works with partners within the University of the Highlands and Islands region to focus on the regional outcome agreement priorities. The outcome agreement is monitored at regional and college level.

The college Executive Leadership Team oversees and reviews learning and teaching and student support on all programmes every year, through a process called self-evaluation. Staff use self-evaluation to identify strengths and areas of good practice by working together with students and stakeholders. They also identify areas for development and subsequently take forward actions for improvement. Through the Education Scotland Quality Framework, the college agrees a college-wide enhancement plan that identifies appropriate improvement actions over a three-year period. The college evaluation report and enhancement plan are endorsed by Education Scotland and published on the college website. The College scrutinises programme design and monitors student experience, student satisfaction, learning and teaching through Quality Enhancement Dialogues, curriculum review and curriculum 3-yr planning. The college ensures that appropriate team action plans are in place to address issues and that these plans are monitored together with the college enhancement plan.

UHI West Highlands' full time student success has been above the sector average for nine successive years.

Key points

In 2021/22, 64% of full-time students successfully completed their course, this was a drop of 1.1% from 2020/21.

78.2% of all part time students on recognised qualifications successfully completed their course compared to 76.2% in 2020/21 a slight rise of 2%

Understanding the previous SFC Performance Indicator Publication

The Performance Indicators (PIs) are based on student records submitted via the Further Education Statistics (FES) system. This is an automated data capture and record system, which encompasses built-in iterative quality checks to ensure the data, is correct and credible. SFC verify the data and then the data is used for PI purposes. In addition to SFC checks, every college Principal must sign-off the data as a true and accurate record for their college.

Most charts contain three components, three contain percentage figures; one component describes the percentage of students who completed successfully, the second is the percentage of students that completed the course year with partial success, and the third are those students who withdrew from their chosen programme of study during the academic year. All of these values have been calculated as a percentage of all enrolments.

The charts detail the outcomes for both full time students, on a course (>600 hours) and part time students ranging from 320 hours to less than 10 hours of learning.

The Scottish Funding Council only publish categories where enrolments are more than 50. Where the number of enrolments is less than 50 in a category, data has been suppressed and is not shown in the final set of data. SFC state that this avoids spurious statistical accuracy in the published pass rates and reduces the risk of incorrect conclusions being drawn from pass rates based on small numbers. Therefore, when viewing the SFC performance indicator paper for UHI West Highland the following point must be noted:

UHI West Highland (WH) is a rural college serving a widely dispersed population of 40,000 across Lochaber, Skye and Wester Ross. The numbers of students enrolling on courses are relatively small in a majority of the subject groupings.

The SFC Statistical Publication College Performance Indicators 20_21 are presented and all College Performance Reports are published in the following location on our website:

<https://www.whc.uhi.ac.uk/about-us/publications/>

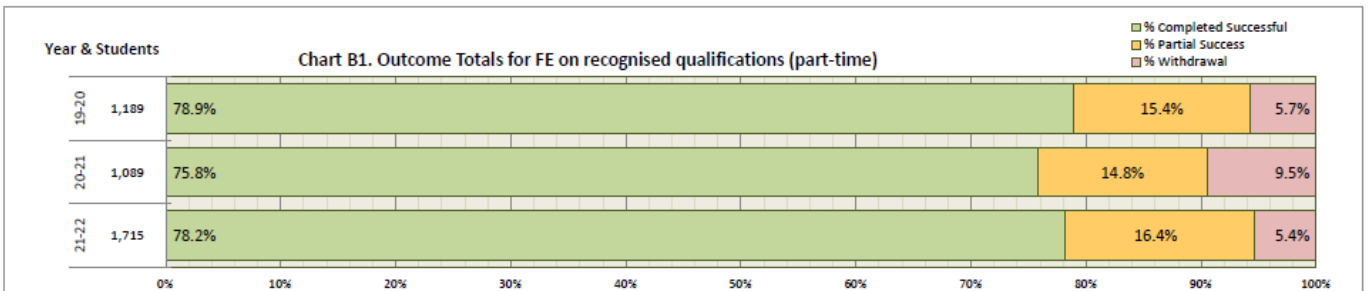
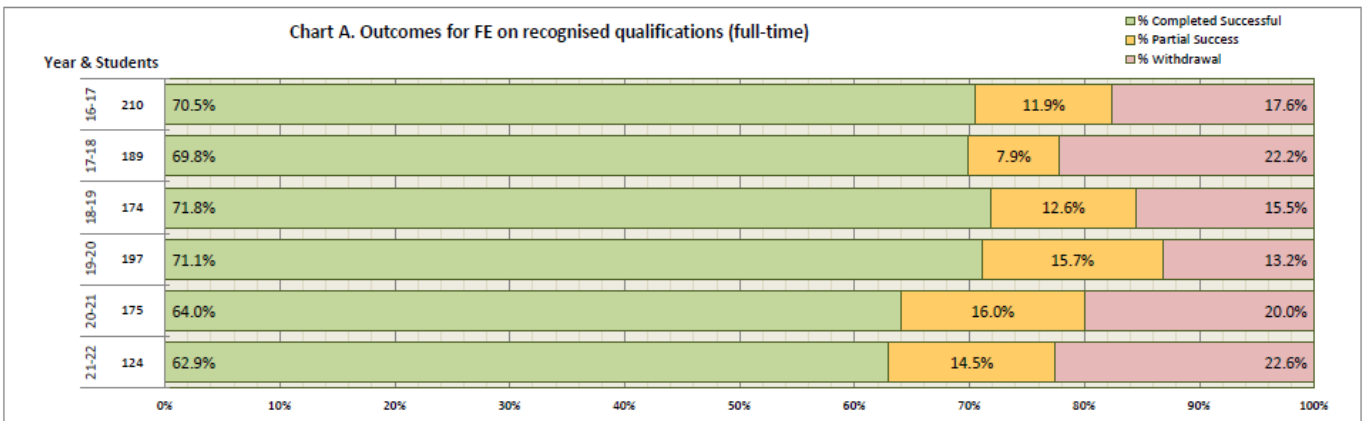
UHI West Highland Performance Indicators

There continues to be a slight drop in the success of FT students, for 2021/22 there has been a further drop of 1.7%

Academic Year	Enrolments	PI Enrolments	Early WD	% Early WD	Further WD	% Further WD	Partial Success	% Partial Success	Success	% Success	Invalid Outcome	No Outcome	Excluded From PIs
2018/19	174	174	11	6.3%	16	9.2%	21	12.1%	124	71.3%	2		
2019/20	198	188	6	3.2%	20	10.6%	27	14.4%	135	71.8%			10
2020/21	175	175	9	5.1%	26	14.9%	27	15.4%	113	64.6%			
2021/22	124	124	2	1.6%	26	21.0%	18	14.5%	78	62.9%			
2022/23	147	147	14	9.5%	18	12.2%						115	
Total	818	808	42	5.2%	106	13.1%	93	11.5%	450	55.7%	2	115	10

The charts below show the data and charts from SFC for WH UHI.

West Highland College 21-22 Performance Indicators



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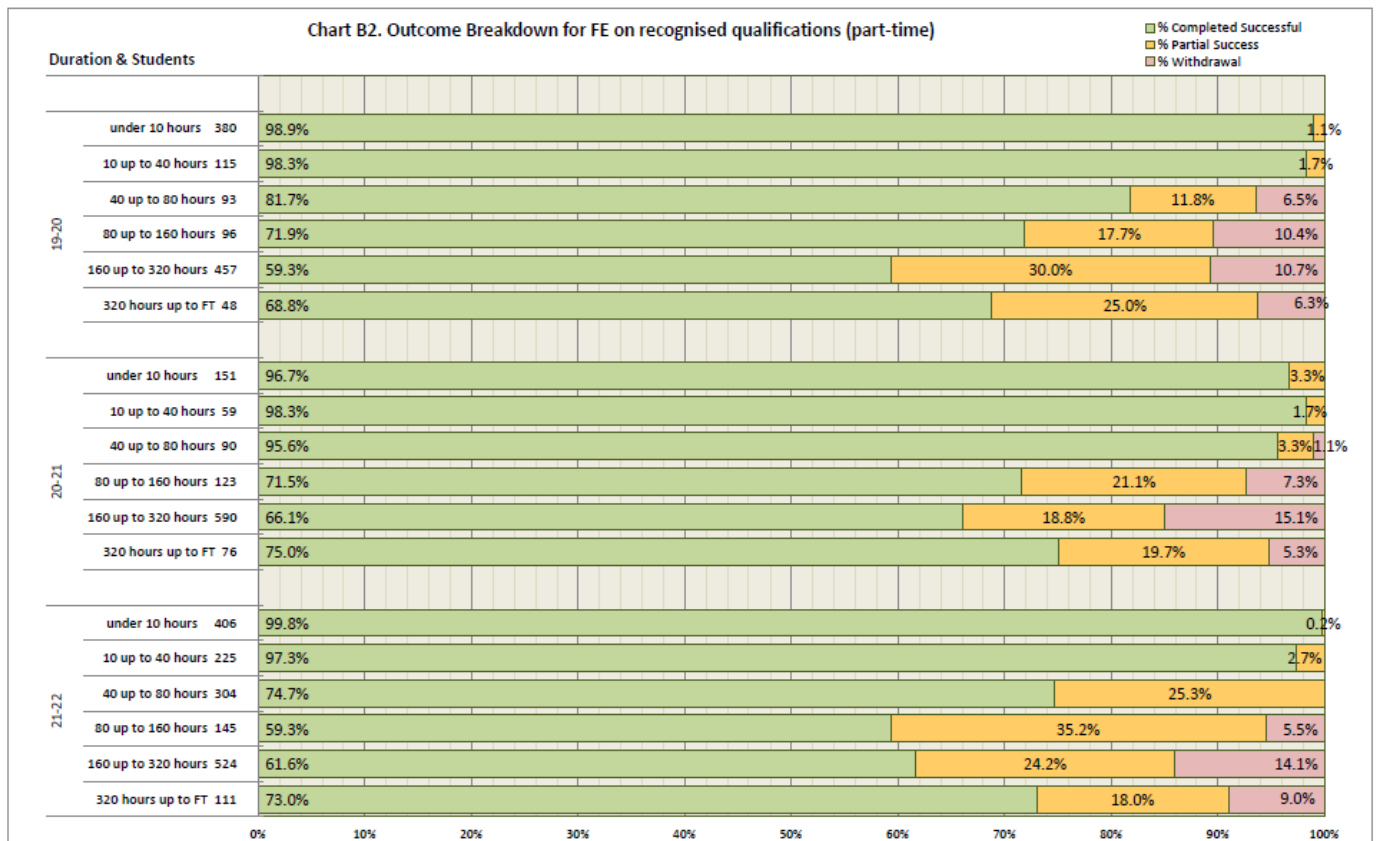


Chart C: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

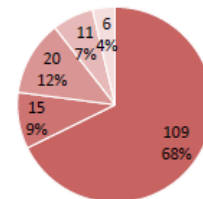
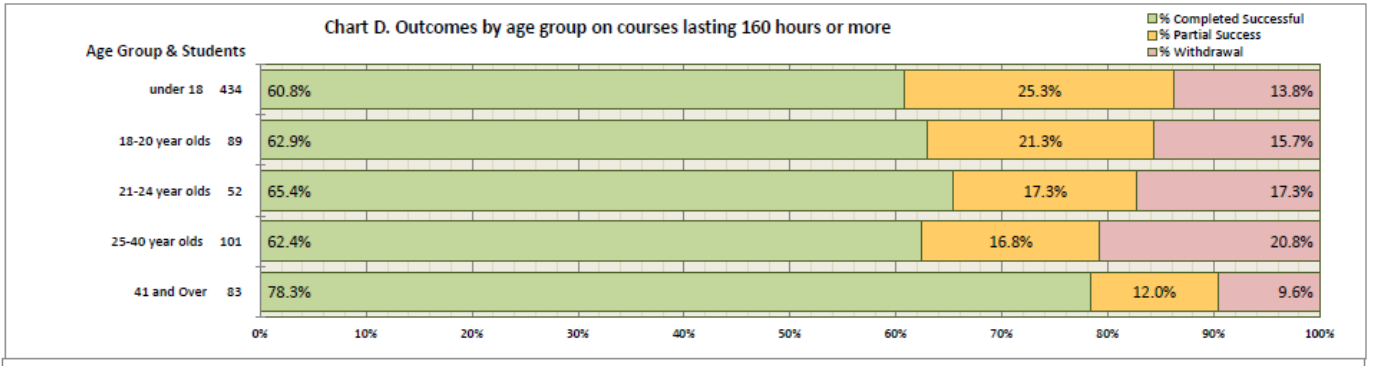


Chart C. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	109	67.7%
Number of students completing their course achieving up to 25% of planned units	15	9.3%
Number of students completing their course achieving 25 to 50% of planned units	20	12.4%
Number of students completing their course achieving 50 to 75% of planned units	11	6.8%
Number of students completing their course achieving at least 75% of planned units	6	3.7%
Total	161	100%

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Total FE/HE FT/PT = 1,839

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	264	110	60	434
18-20 year olds	56	19	14	89
21-24 year olds	34	9	9	52
25-40 year olds	63	17	21	101
41 and Over	65	10	8	83

	% Completed Successful	% Partial Success	% Withdrawal
under 18 434	60.8%	25.3%	13.8%
18-20 year olds 89	62.9%	21.3%	15.7%
21-24 year olds 52	65.4%	17.3%	17.3%
25-40 year olds 101	62.4%	16.8%	20.8%
41 and Over 83	78.3%	12.0%	9.6%

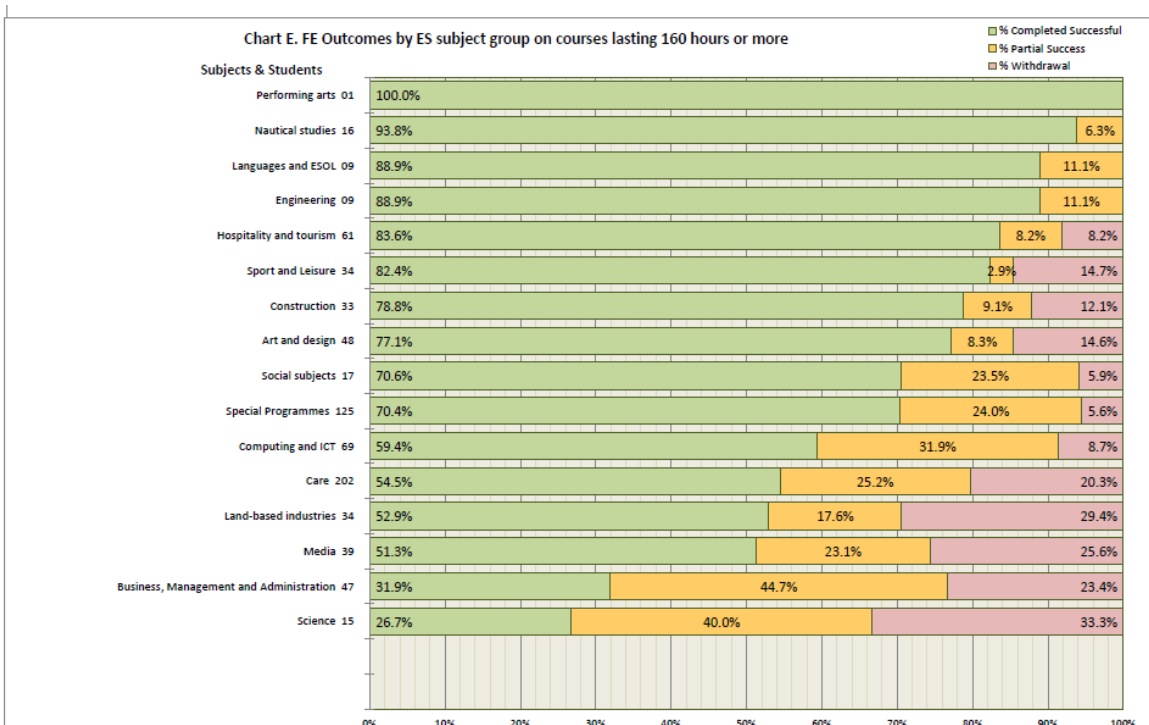


Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	82.4%	28	1	5	34
Special Programmes	70.4%	88	30	7	125
Social subjects	70.6%	12	4	1	17
Science	26.7%	4	6	5	15
Performing arts	100.0%	1			1
Nautical studies	93.8%	15	1		16
Media	51.3%	20	9	10	39
Languages and ESOL	88.9%	8	1		9
Land-based industries	52.9%	18	6	10	34
Hospitality and tourism	83.6%	51	5	5	61
Hairdressing, Beauty and Engineering	88.9%	8	1		9
Education and training					
Construction	78.8%	26	3	4	33
Computing and ICT	59.4%	41	22	6	69
Care	54.5%	110	51	41	202
Business, Management and Administration	31.9%	15	21	11	47
Art and design	77.1%	37	4	7	48

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 01	100.0%		
Nautical studies 16	93.8%	6.3%	
Languages and ESOL 09	88.9%	11.1%	
Engineering 09	88.9%	11.1%	
Hospitality and tourism 61	83.6%	8.2%	8.2%
Sport and Leisure 34	82.4%	2.9%	14.7%
Construction 33	78.8%	9.1%	12.1%
Art and design 48	77.1%	8.3%	14.6%
Social subjects 17	70.6%	23.5%	5.9%
Special Programmes 125	70.4%	24.0%	5.6%
Computing and ICT 69	59.4%	31.9%	8.7%
Care 202	54.5%	25.2%	20.3%
Land-based industries 34	52.9%	17.6%	29.4%
Media 39	51.3%	23.1%	25.6%
Business, Management and Administration 47	31.9%	44.7%	23.4%
Science 15	26.7%	40.0%	33.3%

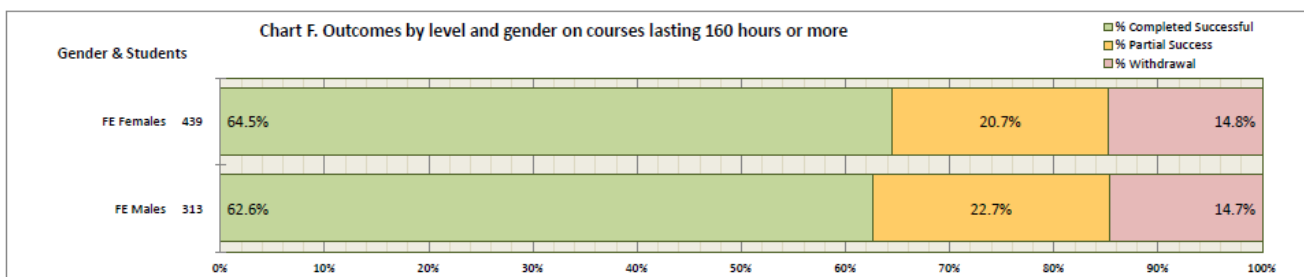


Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	283	91	65	439
FE Males	196	71	46	313
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 439	64.5%	20.7%	14.8%
FE Males 313	62.6%	22.7%	14.7%

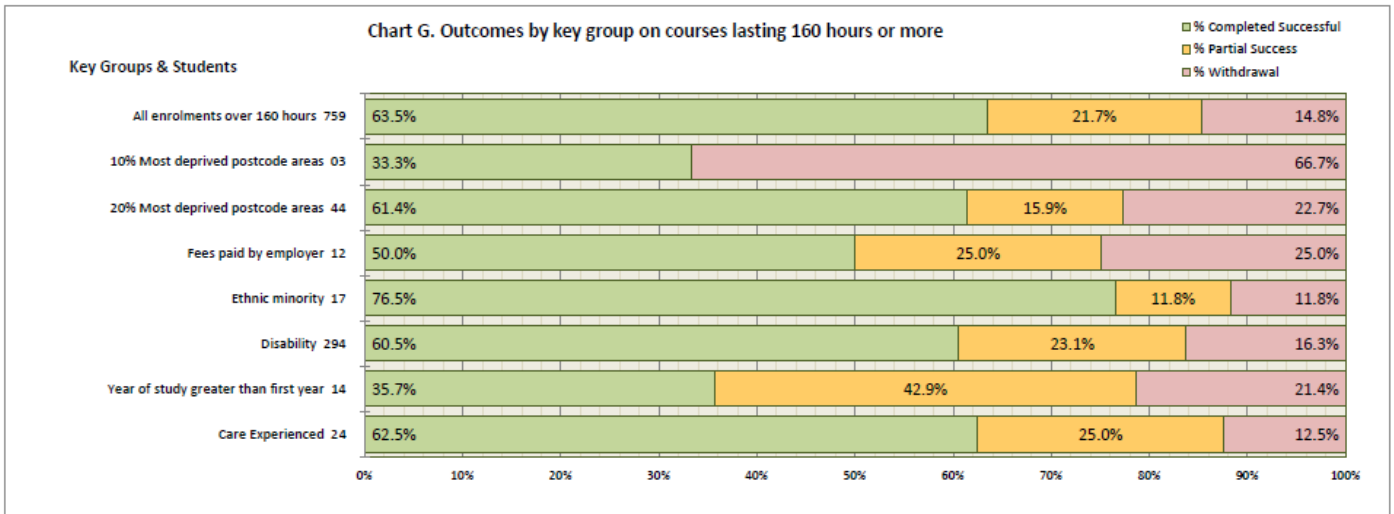


Chart G. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	482	165	112	759
10% Most deprived postcode areas	1	0	2	3
20% Most deprived postcode areas	27	7	10	44
Fees paid by employer	6	3	3	12
Ethnic minority	13	2	2	17
Disability	178	68	48	294
Year of study greater than first year	5	6	3	14
Care Experienced	15	6	3	24

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 759	63.5%	21.7%	14.8%
10% Most deprived postcode areas 03	33.3%	0%	66.7%
20% Most deprived postcode areas 44	61.4%	15.9%	22.7%
Fees paid by employer 12	50.0%	25.0%	25.0%
Ethnic minority 17	76.5%	11.8%	11.8%
Disability 294	60.5%	23.1%	16.3%
Year of study greater than first year 14	35.7%	42.9%	21.4%
Care Experienced 24	62.5%	25.0%	12.5%

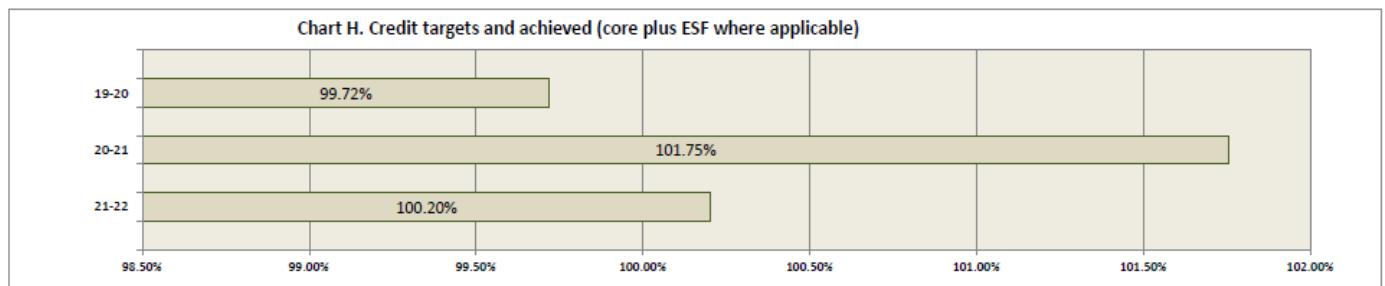


Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	7,078		
19-20 WSUM target	7,098	19-20	99.72%
Credits achieved	7,074		
20-21 Credits target	6,952	20-21	101.75%
Credits achieved	7,925		
21-22 Credits target	7,909	21-22	100.20%

Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

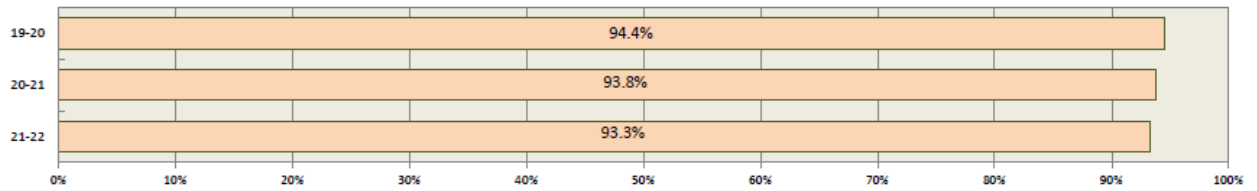


Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
19-20	18	17	19-20	94.4%
20-21	16	15	20-21	93.8%
21-22	15	14	21-22	93.3%

Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
18-19	17	17	18-19	100.0%
19-20	18	17	19-20	94.4%
20-21	16	15	20-21	93.8%

