

Total FE/HE FT/PT = 1,839

Chart A. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Full Time	148	25	37	210
17-18	Full Time	132	15	42	189
18-19	Full Time	125	22	27	174
19-20	Full Time	140	31	26	197
20-21	Full Time	112	28	35	175
21-22	Full Time	78	18	28	124

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
16-17		70.5%	11.9%	17.6%	210
17-18		69.8%	7.9%	22.2%	189
18-19		71.8%	12.6%	15.5%	174
19-20		71.1%	15.7%	13.2%	197
20-21		64.0%	16.0%	20.0%	175
21-22		62.9%	14.5%	22.6%	124

Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	Total Part-Time FE	938	183	68	1,189
20-21	Total Part-Time FE	825	161	103	1,089
21-22	Total Part-Time FE	1,341	282	92	1,715

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
19-20		78.9%	15.4%	5.7%	1,189
20-21		75.8%	14.8%	9.5%	1,089
21-22		78.2%	16.4%	5.4%	1,715

West Highland College 21-22 Performance Indicators

Chart A. Outcomes for FE on recognised qualifications (full-time)

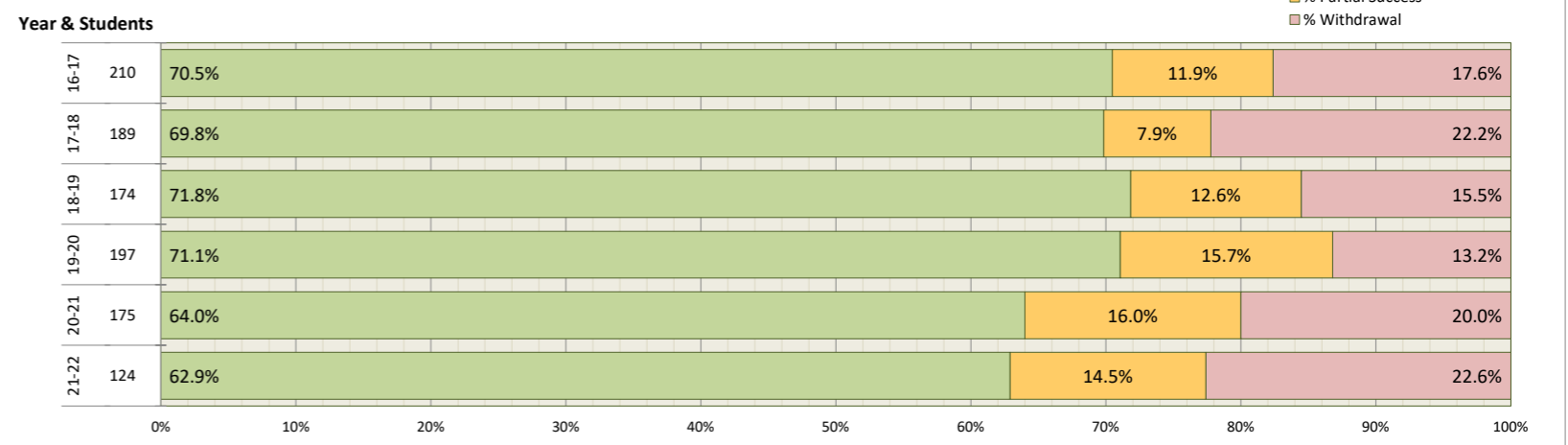
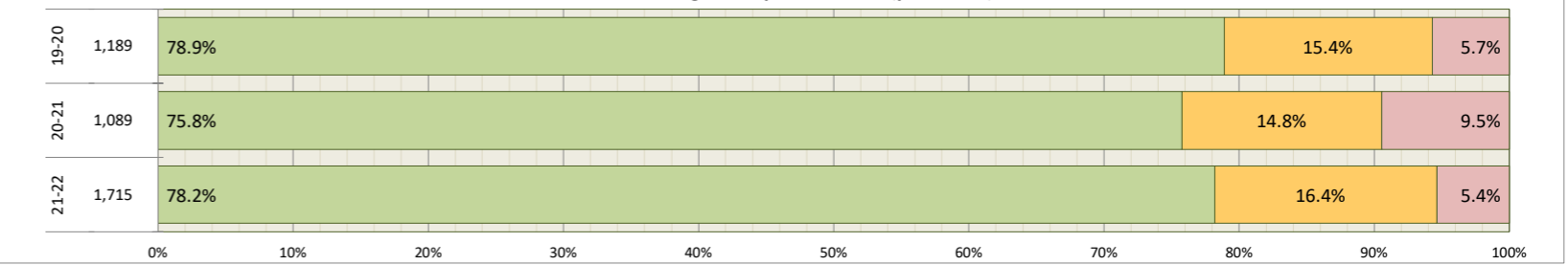


Chart B1. Outcome Totals for FE on recognised qualifications (part-time)



Early Withdrawal	Further Withdrawal
7	30
10	32
11	16
6	20
9	26
2	26
% Early Withdrawal	% Further Withdrawal
-3.3%	-14.3%
-5.3%	-16.9%
-6.3%	-9.2%
-3.0%	-10.2%
-5.1%	-14.9%
-1.6%	-21.0%
Early Withdrawal	Further Withdrawal
11	57
36	67
28	64
Early Withdrawal	Further Withdrawal
-0.9%	-4.8%
-3.3%	-6.2%
-1.6%	-3.7%

Total FE/HE FT/PT = 1,839

Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	under 10 hours	376	4		380
	10 up to 40 hours	113	2		115
	40 up to 80 hours	76	11	6	93
	80 up to 160 hours	69	17	10	96
	160 up to 320 hours	271	137	49	457
20-21	320 hours up to FT	33	12	3	48
	under 10 hours	146	5		151
	10 up to 40 hours	58	1		59
	40 up to 80 hours	86	3	1	90
	80 up to 160 hours	88	26	9	123
21-22	160 up to 320 hours	390	111	89	590
	320 hours up to FT	57	15	4	76
	under 10 hours	405	1		406
	10 up to 40 hours	219	6		225
	40 up to 80 hours	227	77	8	304
	80 up to 160 hours	86	51	74	145
	160 up to 320 hours	323	127	10	524
	320 hours up to FT	81	20	10	111

Year		% Completed Successful	% Partial Success	% Withdrawal
19-20	under 10 hours 380	98.9%	1.1%	
	10 up to 40 hours 115	98.3%	1.7%	
	40 up to 80 hours 93	81.7%	11.8%	6.5%
	80 up to 160 hours 96	71.9%	17.7%	10.4%
	160 up to 320 hours 457	59.3%	30.0%	10.7%
20-21	320 hours up to FT 48	68.8%	25.0%	6.3%
	under 10 hours 151	96.7%	3.3%	
	10 up to 40 hours 59	98.3%	1.7%	
	40 up to 80 hours 90	95.6%	3.3%	1.1%
	80 up to 160 hours 123	71.5%	21.1%	7.3%
21-22	160 up to 320 hours 590	66.1%	18.8%	15.1%
	320 hours up to FT 76	75.0%	19.7%	5.3%
	under 10 hours 406	99.8%	0.2%	
	10 up to 40 hours 225	97.3%	2.7%	
	40 up to 80 hours 304	74.7%	25.3%	
	80 up to 160 hours 145	59.3%	35.2%	5.5%
	160 up to 320 hours 524	61.6%	24.2%	14.1%
	320 hours up to FT 111	73.0%	18.0%	9.0%

Chart C. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	109	67.7%
Number of students completing their course achieving up to 25% of planned units	15	9.3%
Number of students completing their course achieving 25 to 50% of planned units	20	12.4%
Number of students completing their course achieving 50 to 75% of planned units	11	6.8%
Number of students completing their course achieving at least 75% of planned units	6	3.7%
	161	100%

West Highland College 21-22 Performance Indicators

Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

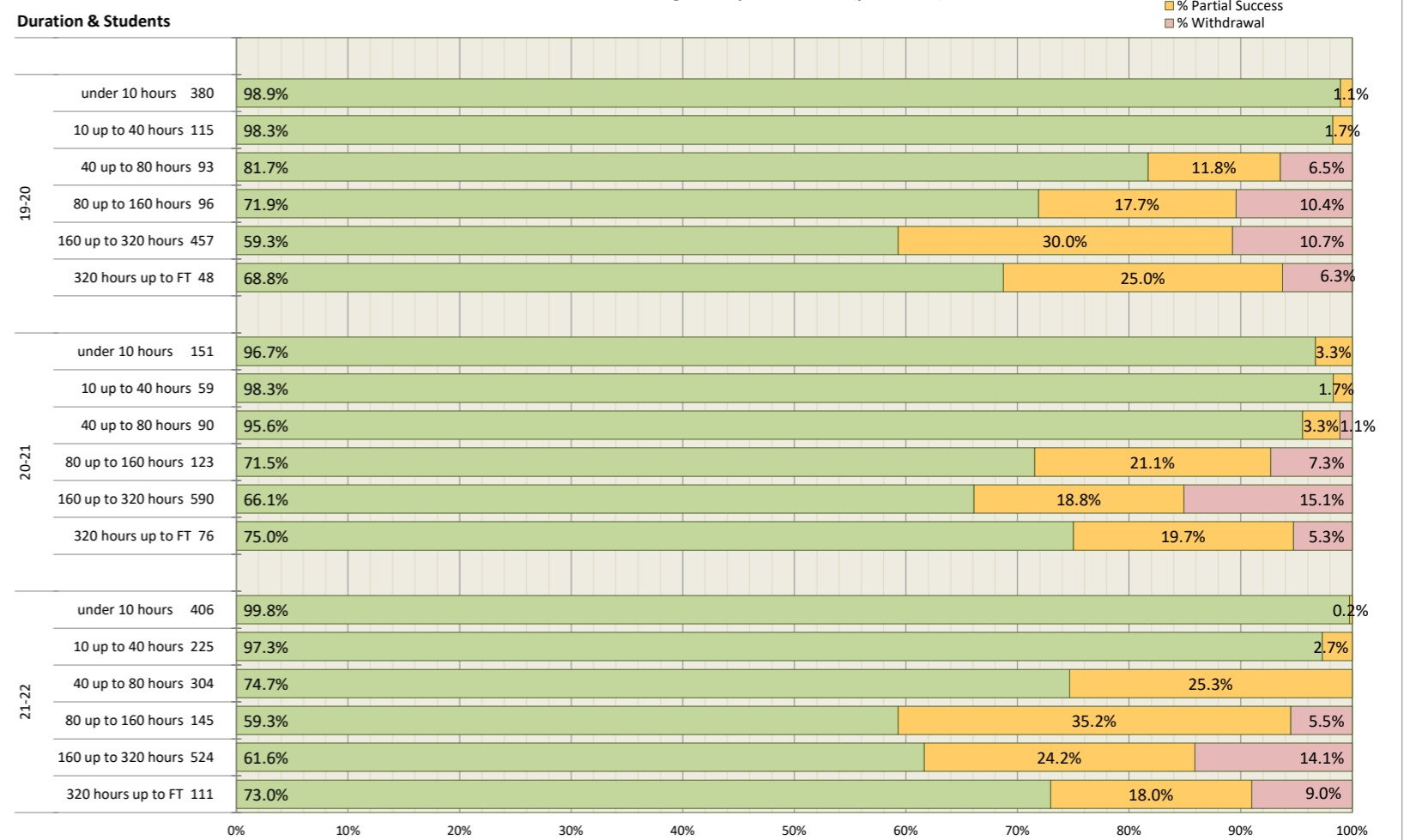
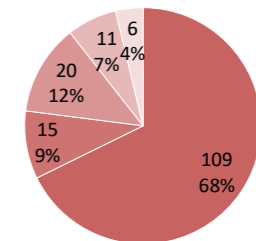


Chart C: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



Total FE/HE FT/PT = 1,839

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	264	110	60	434
18-20 year olds	56	19	14	89
21-24 year olds	34	9	9	52
25-40 year olds	63	17	21	101
41 and Over	65	10	8	83

	% Completed Successful	% Partial Success	% Withdrawal
under 18 434	60.8%	25.3%	13.8%
18-20 year olds 89	62.9%	21.3%	15.7%
21-24 year olds 52	65.4%	17.3%	17.3%
25-40 year olds 101	62.4%	16.8%	20.8%
41 and Over 83	78.3%	12.0%	9.6%

Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	82.4%	28	1	5	34
Special Programmes	70.4%	88	30	7	125
Social subjects	70.6%	12	4	1	17
Science	26.7%	4	6	5	15
Performing arts	100.0%	1			1
Nautical studies	93.8%	15	1		16
Media	51.3%	20	9	10	39
Languages and ESOL	88.9%	8	1		9
Land-based industries	52.9%	18	6	10	34
Hospitality and tourism	83.6%	51	5	5	61
Hairdressing, Beauty and Engineering	88.9%	8	1		9
Education and training					
Construction	78.8%	26	3	4	33
Computing and ICT	59.4%	41	22	6	69
Care	54.5%	110	51	41	202
Business, Management and Administration	31.9%	15	21	11	47
Art and design	77.1%	37	4	7	48

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 01	100.0%		
Nautical studies 16	93.8%	6.3%	
Languages and ESOL 09	88.9%	11.1%	
Engineering 09	88.9%	11.1%	
Hospitality and tourism 61	83.6%	8.2%	8.2%
Sport and Leisure 34	82.4%	2.9%	14.7%
Construction 33	78.8%	9.1%	12.1%
Art and design 48	77.1%	8.3%	14.6%
Social subjects 17	70.6%	23.5%	5.9%
Special Programmes 125	70.4%	24.0%	5.6%
Computing and ICT 69	59.4%	31.9%	8.7%
Care 202	54.5%	25.2%	20.3%
Land-based industries 34	52.9%	17.6%	29.4%
Media 39	51.3%	23.1%	25.6%
Business, Management and Administration 47	31.9%	44.7%	23.4%
Science 15	26.7%	40.0%	33.3%

West Highland College 21-22 Performance Indicators

Chart D. Outcomes by age group on courses lasting 160 hours or more

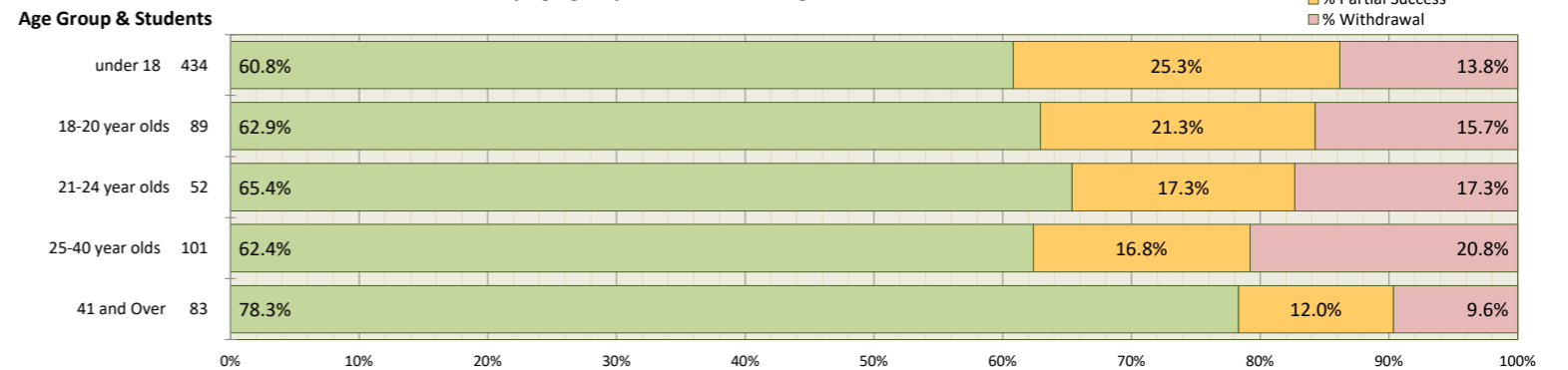
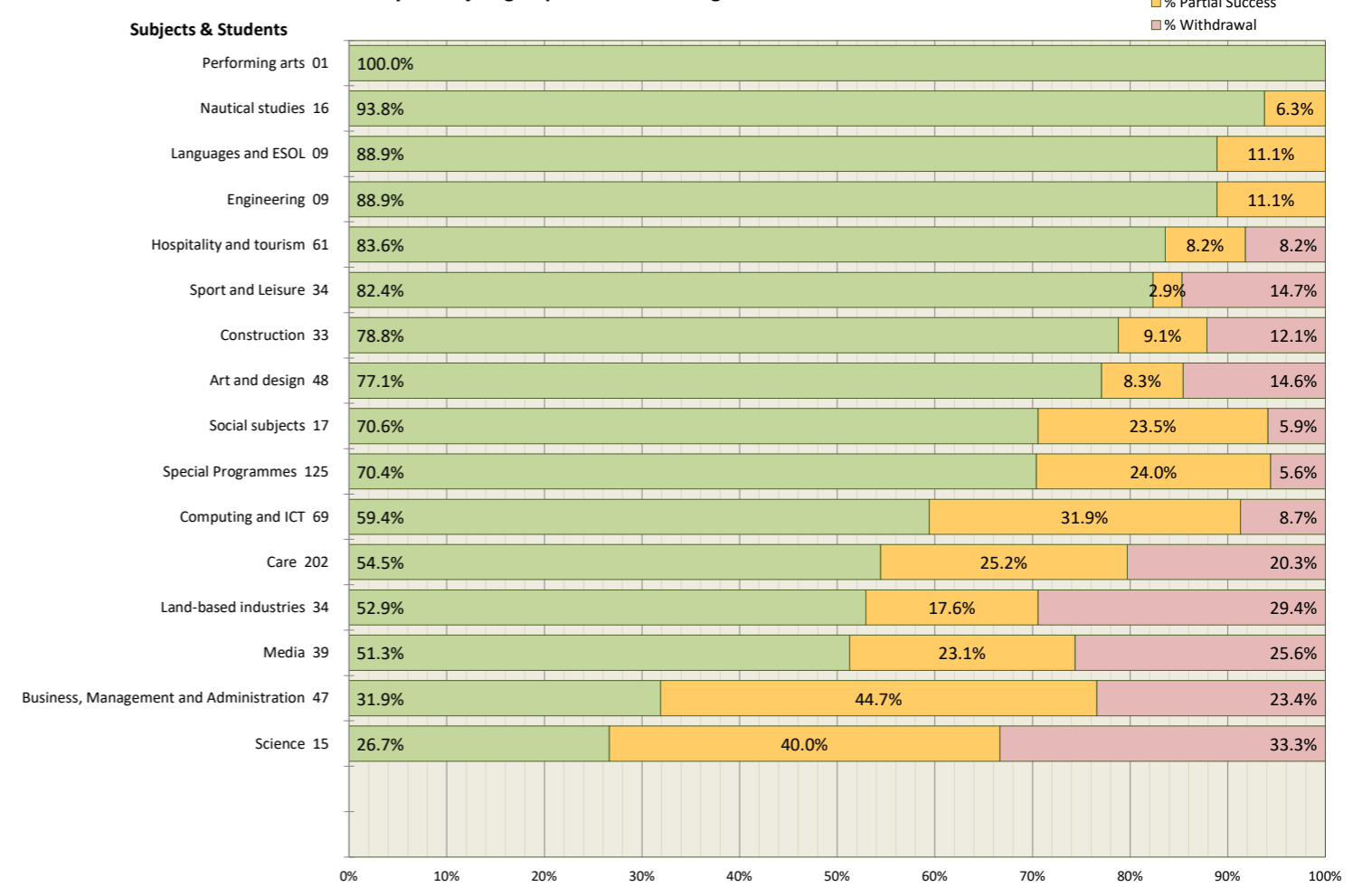


Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more



Total FE/HE FT/PT = 1,839

Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	283	91	65	439
FE Males	196	71	46	313
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 439	64.5%	20.7%	14.8%
FE Males 313	62.6%	22.7%	14.7%

Chart G. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	482	165	112	759
10% Most deprived postcode areas	1	2	3	4
20% Most deprived postcode areas	27	7	10	44
Fees paid by employer	6	3	3	12
Ethnic minority	13	2	2	17
Disability	178	68	48	294
Year of study greater than first year	5	6	3	14
Care Experienced	15	6	3	24

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 759	63.5%	21.7%	14.8%
10% Most deprived postcode areas 03	33.3%		66.7%
20% Most deprived postcode areas 44	61.4%	15.9%	22.7%
Fees paid by employer 12	50.0%	25.0%	25.0%
Ethnic minority 17	76.5%	11.8%	11.8%
Disability 294	60.5%	23.1%	16.3%
Year of study greater than first year 14	35.7%	42.9%	21.4%
Care Experienced 24	62.5%	25.0%	12.5%

Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	7,078		
19-20 WSUM target	7,098	19-20	99.72%
Credits achieved	7,074		
20-21 Credits target	6,952	20-21	101.75%
Credits achieved	7,925		
21-22 Credits target	7,909	21-22	100.20%

Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
19-20	18	17	19-20	94.4%
20-21	16	15	20-21	93.8%
21-22	15	14	21-22	93.3%

West Highland College 21-22 Performance Indicators

